

# 2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **LANE SCHOOL**

Campus Number: **101902108**

2013 Accountability Rating: **Improvement Required**

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District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 90  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 3</b>                                       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 81%   | 71%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 78%   | 68%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
| Mathematics  | 2013 | 70%   | 60%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 69%   | 59%      | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 4</b>                                       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 72%   | 62%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 77%   | 70%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Mathematics  | 2013 | 69%   | 65%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 69%   | 66%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Writing  | 2013 | 70%   | 67%      | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 72%   | 64%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5</b>                                       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2012 | 78%   | 69%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Mathematics  | 2012 | 78%   | 73%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Science  | 2013 | 73%   | 65%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 73%   | 63%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 6</b>                                       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 72%   | 64%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 76%   | 72%      | *      | -                | -        | *     | -               | -     | -                | -                 | *          | -           | -   |
| Mathematics  | 2013 | 74%   | 71%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 77%   | 76%      | *      | -                | -        | *     | -               | -     | -                | -                 | *          | -           | -   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 7</b>                                       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 78%   | 72%      | *      | -                | -        | *     | -               | -     | -                | -                 | *          | -           | -   |
|  | 2012 | 77%   | 72%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |

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 School Type: Elementary/Secondary

|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 7</b>                                       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Mathematics  | 2013 | 72%   | 67%      | *      | -                | -        | *     | -               | -     | -                | -                 | *          | -           | -   |
|  | 2012 | 71%   | 68%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Writing  | 2013 | 71%   | 65%      | *      | -                | -        | *     | -               | -     | -                | -                 | *          | -           | -   |
|  | 2012 | 73%   | 70%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 8</b>                                       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2012 | 81%   | 76%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Mathematics  | 2012 | 73%   | 77%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Science  | 2013 | 75%   | 68%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 71%   | 67%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Social Studies                                       | 2013 | 64%   | 61%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 61%   | 57%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>End of Course</b>                                 |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| ELA Reading I  | 2013 | 69%   | 60%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| ELA Reading II                                       | 2013 | 79%   | 71%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| ELA Reading III                                      | 2013 | 83%   | 78%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Algebra I  | 2013 | 78%   | 72%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Geometry   | 2013 | 85%   | 81%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Biology  | 2013 | 84%   | 83%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| World Geography                                      | 2013 | 75%   | 71%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| World History  | 2013 | 71%   | 68%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| U.S. History   | 2013 | 72%   | 73%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |

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Total Students: 90  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

|  |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                                    |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects   | 2013 | 77%   | 71%      | *           | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 77%   | 72%      | <b>97%</b>  | 100%             | 94%      | *     | -               | -     | -                | -                 | 97%        | 96%         | -   |
| Reading  | 2013 | 80%   | 72%      | *           | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 79%   | 72%      | <b>95%</b>  | 100%             | 91%      | *     | -               | -     | -                | -                 | 95%        | 94%         | -   |
| Mathematics  | 2013 | 79%   | 75%      | *           | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 77%   | 74%      | <b>94%</b>  | 100%             | 90%      | *     | -               | -     | -                | -                 | 94%        | 93%         | -   |
| Writing  | 2013 | 63%   | 53%      | *           | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 67%   | 60%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | *           | -   |
| Science  | 2013 | 82%   | 78%      | *           | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 80%   | 76%      | <b>100%</b> | 100%             | *        | -     | -               | -     | -                | -                 | 100%       | 100%        | -   |
| Social Studies                                       | 2013 | 76%   | 73%      | *           | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 79%   | 77%      | <b>100%</b> | 100%             | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | -   |
| <b>STAAR Percent at Final Level II or Above</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                                    |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects   | 2013 | 35%   | 26%      | *           | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 33%   | 24%      | <b>2%</b>   | 0%               | 3%       | *     | -               | -     | -                | -                 | 2%         | 2%          | -   |
| Reading  | 2013 | 41%   | 28%      | *           | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 38%   | 27%      | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Mathematics  | 2013 | 34%   | 27%      | *           | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 33%   | 27%      | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Writing  | 2013 | 32%   | 19%      | *           | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 34%   | 22%      | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | *           | -   |
| Science  | 2013 | 33%   | 28%      | *           | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 29%   | 20%      | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | -                 | 0%         | 0%          | -   |

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|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Final Level II or Above</b>                                |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Social Studies   | 2013 | 26%   | 20%      | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 23%   | 19%      | 8%     | 0%               | 20%      | -     | -               | -     | -                | -                 | 8%         | 9%          | -   |
| <b>STAAR Percent at Level III Advanced</b>                                     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects   | 2013 | 13%   | 7%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 12%   | 6%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Reading  | 2013 | 17%   | 8%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 15%   | 8%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Mathematics  | 2013 | 15%   | 9%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 14%   | 9%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Writing  | 2013 | 4%    | 1%       | *      | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 6%    | 2%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | *           | -   |
| Science  | 2013 | 10%   | 6%       | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 9%    | 4%       | 0%     | 0%               | *        | -     | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Social Studies   | 2013 | 9%    | 5%       | *      | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
|  | 2012 | 9%    | 5%       | 0%     | 0%               | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | -   |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Sum of Grades 4-8</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 43%   | 37%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| Mathematics  | 2013 | 46%   | 43%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| <b>Student Success Initiative</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>STAAR Cumulative Met Standard</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 87%   | 77%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |

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|--------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>    |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>STAAR Cumulative Met Standard</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|                                      | 2013 | 88%   | 79%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| <b>STAAR Cumulative Met Standard</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|                                      | 2013 | 90%   | 87%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |
| <b>STAAR Cumulative Met Standard</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|                                      | 2013 | 86%   | 87%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -   |

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|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>2013 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%       | 100%        | -   |
| Included in Accountability                   | 92%   | 90%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%       | 100%        | -   |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 5%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Other Exclusions                             | 3%    | 5%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | -   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | -   |



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|---|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Attendance Rate</b>  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2011-12   | 95.9% | 95.5%    | <b>89.2%</b>  | 90.0%            | 88.1%    | *     | -               | *     | *                | *                 | 89.2%      | 89.6%       | *   |
| 2010-11   | 95.7% | 95.5%    | <b>88.9%</b>  | 88.9%            | 88.1%    | *     | -               | *     | *                | -                 | 88.9%      | 90.2%       | *   |
| <b>Annual Dropout Rate (Gr 7-8)</b>                                   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2011-12   | 0.3%  | 0.9%     | <b>0.0%</b>   | *                | *        | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | -   |
| 2010-11   | 0.2%  | 0.6%     | <b>0.0%</b>   | 0.0%             | *        | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | -   |
| <b>Annual Dropout Rate (Gr 9-12)</b>                                  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2011-12   | 2.4%  | 4.4%     | <b>1.5%</b>   | 0.0%             | 3.1%     | *     | -               | *     | *                | -                 | 1.5%       | 2.0%        | *   |
| 2010-11   | 2.4%  | 4.1%     | <b>1.5%</b>   | 0.0%             | 2.9%     | *     | -               | *     | *                | -                 | 1.5%       | 1.9%        | *   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                             |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Class of 2012</b>  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Graduated   | 87.7% | 81.6%    | <b>5.0%</b>   | 14.3%            | 0.0%     | *     | -               | -     | -                | -                 | 5.0%       | 5.3%        | *   |
| Received GED  | 1.0%  | 0.8%     | <b>0.0%</b>   | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | *   |
| Continued HS  | 5.0%  | 3.2%     | <b>95.0%</b>  | 85.7%            | 100.0%   | *     | -               | -     | -                | -                 | 95.0%      | 94.7%       | *   |
| Dropped Out   | 6.3%  | 14.4%    | <b>0.0%</b>   | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | *   |
| Graduates and GED   | 88.7% | 82.3%    | <b>5.0%</b>   | 14.3%            | 0.0%     | *     | -               | -     | -                | -                 | 5.0%       | 5.3%        | *   |
| Grads, GED, & Cont  | 93.7% | 85.6%    | <b>100.0%</b> | 100.0%           | 100.0%   | *     | -               | -     | -                | -                 | 100.0%     | 100.0%      | *   |
| <b>Class of 2011</b>  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Graduated   | 85.9% | 80.0%    | <b>5.9%</b>   | 14.3%            | 0.0%     | *     | -               | *     | -                | -                 | 5.9%       | 7.1%        | *   |
| Received GED  | 1.1%  | 0.8%     | <b>0.0%</b>   | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | *   |
| Continued HS  | 6.2%  | 4.5%     | <b>94.1%</b>  | 85.7%            | 100.0%   | *     | -               | *     | -                | -                 | 94.1%      | 92.9%       | *   |
| Dropped Out   | 6.8%  | 14.7%    | <b>0.0%</b>   | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | *   |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                    |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Class of 2011</b>  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Graduated   | 89.1% | 82.7%    | <b>5.9%</b>   | 14.3%            | 0.0%     | *     | -               | *     | -                | -                 | 5.9%       | 6.7%        | *   |
| Received GED  | 1.4%  | 1.3%     | <b>0.0%</b>   | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | *   |
| Continued HS  | 1.6%  | 0.8%     | <b>88.2%</b>  | 85.7%            | 87.5%    | *     | -               | *     | -                | -                 | 88.2%      | 86.7%       | *   |
| Dropped Out   | 7.9%  | 15.2%    | <b>5.9%</b>   | 0.0%             | 12.5%    | *     | -               | *     | -                | -                 | 5.9%       | 6.7%        | *   |
| Graduates and GED   | 90.5% | 84.1%    | <b>5.9%</b>   | 14.3%            | 0.0%     | *     | -               | *     | -                | -                 | 5.9%       | 6.7%        | *   |
| Grads, GED, & Cont  | 92.1% | 84.8%    | <b>94.1%</b>  | 100.0%           | 87.5%    | *     | -               | *     | -                | -                 | 94.1%      | 93.3%       | *   |
| <b>Class of 2010 (without exclusions)</b>                             |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Graduated   | 88.0% | 78.4%    | <b>4.2%</b>   | 8.3%             | 0.0%     | -     | -               | n/a   | n/a              | n/a               | 4.2%       | 5.3%        | *   |
| Received GED  | 1.6%  | 1.4%     | <b>0.0%</b>   | 0.0%             | 0.0%     | -     | -               | n/a   | n/a              | n/a               | 0.0%       | 0.0%        | *   |
| Continued HS  | 1.8%  | 1.7%     | <b>87.5%</b>  | 91.7%            | 88.9%    | -     | -               | n/a   | n/a              | n/a               | 87.5%      | 89.5%       | *   |
| Dropped Out   | 8.6%  | 18.6%    | <b>8.3%</b>   | 0.0%             | 11.1%    | -     | -               | n/a   | n/a              | n/a               | 8.3%       | 5.3%        | *   |
| <b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Class of 2010</b>  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Graduated   | 88.7% | 79.1%    | <b>36.4%</b>  | 33.3%            | 28.6%    | -     | -               | n/a   | n/a              | n/a               | 36.4%      | 40.0%       | -   |
| Received GED  | 1.9%  | 1.6%     | <b>0.0%</b>   | 0.0%             | 0.0%     | -     | -               | n/a   | n/a              | n/a               | 0.0%       | 0.0%        | -   |
| Continued HS  | 0.7%  | 0.7%     | <b>54.5%</b>  | 66.7%            | 57.1%    | -     | -               | n/a   | n/a              | n/a               | 54.5%      | 53.3%       | -   |
| Dropped Out   | 8.7%  | 18.7%    | <b>9.1%</b>   | 0.0%             | 14.3%    | -     | -               | n/a   | n/a              | n/a               | 9.1%       | 6.7%        | -   |
| Graduates and GED   | 90.6% | 80.6%    | <b>36.4%</b>  | 33.3%            | 28.6%    | -     | -               | n/a   | n/a              | n/a               | 36.4%      | 40.0%       | -   |
| Grads, GED, & Cont  | 91.3% | 81.3%    | <b>90.9%</b>  | 100.0%           | 85.7%    | -     | -               | n/a   | n/a              | n/a               | 90.9%      | 93.3%       | -   |

District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 90  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

|   | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2012   | 87.7% | 79.2%    | <b>4.8%</b> | 12.5%            | 0.0%     | *     | -               | -     | -                | -                 | 4.8%       | 5.0%        | *   |
| Class of 2011   | 85.9% | 77.8%    | <b>5.3%</b> | 12.5%            | 0.0%     | *     | -               | *     | -                | *                 | 5.3%       | 6.7%        | *   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2011   | 89.1% | 80.9%    | <b>5.0%</b> | 11.1%            | 0.0%     | *     | -               | *     | -                | *                 | 5.0%       | 5.9%        | *   |
| Class of 2010   | 88.0% | 78.4%    | <b>4.2%</b> | 8.3%             | 0.0%     | -     | -               | n/a   | n/a              | n/a               | 4.2%       | 5.3%        | *   |
| <b>RHSP/DAP Graduates</b>   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2012   | 80.5% | 76.1%    | <b>0.0%</b> | 0.0%             | 0.0%     | -     | -               | *     | *                | -                 | 0.0%       | 0.0%        | *   |
| Class of 2011   | 80.1% | 78.9%    | <b>0.0%</b> | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | -   |
| <b>Advanced Course/Dual Enrollment Completion</b>                           |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| 2011-12   | 30.6% | 21.3%    | <b>0.0%</b> | 0.0%             | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | -   |
| 2010-11   | 30.3% | 23.2%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -   |
| <b>SAT/ACT Results Tested</b>   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2012   | 66.9% | 57.3%    | <b>0.0%</b> | 0.0%             | 0.0%     | -     | -               | *     | *                | -                 | n/a        | 0.0%        | n/a |
| Class of 2011   | 68.9% | 58.7%    | -           | -                | -        | -     | -               | -     | -                | -                 | n/a        | n/a         | n/a |
| <b>At/Above Criterion</b>   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2012   | 24.9% | 7.9%     | -           | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| Class of 2011   | 25.7% | 9.8%     | -           | -                | -        | -     | -               | -     | -                | -                 | n/a        | n/a         | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>       |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| 2010-11   | 58.3% | 53.8%    | *           | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |          |             |                  |          |       |                 |       |                  |                   |            |             |     |
| 2010-11   | 66.1% | 55.0%    | *           | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 90  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 90                        | 100.0%         | 65,415          | 5,058,939    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.3%            | 0.3%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 7.1%            | 4.5%         |
| Kindergarten                                    | 0                         | 0.0%           | 8.5%            | 7.7%         |
| Grade 1   | 1                         | 1.1%           | 8.7%            | 7.8%         |
| Grade 2   | 1                         | 1.1%           | 7.9%            | 7.7%         |
| Grade 3   | 2                         | 2.2%           | 8.0%            | 7.6%         |
| Grade 4   | 2                         | 2.2%           | 7.4%            | 7.5%         |
| Grade 5   | 2                         | 2.2%           | 7.3%            | 7.4%         |
| Grade 6   | 3                         | 3.3%           | 7.1%            | 7.5%         |
| Grade 7   | 1                         | 1.1%           | 7.0%            | 7.5%         |
| Grade 8   | 3                         | 3.3%           | 6.6%            | 7.2%         |
| Grade 9   | 4                         | 4.4%           | 7.9%            | 8.0%         |
| Grade 10  | 3                         | 3.3%           | 6.2%            | 6.9%         |
| Grade 11  | 1                         | 1.1%           | 5.2%            | 6.5%         |
| Grade 12  | 67                        | 74.4%          | 4.7%            | 6.0%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 38                        | 42.2%          | 25.6%           | 12.7%        |
| Hispanic  | 46                        | 51.1%          | 70.1%           | 51.3%        |
| White   | 4                         | 4.4%           | 2.0%            | 30.0%        |
| American Indian                                 | 0                         | 0.0%           | 0.1%            | 0.4%         |
| Asian   | 1                         | 1.1%           | 1.3%            | 3.6%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 1                         | 1.1%           | 0.7%            | 1.8%         |
| Economically Disadvantaged                      | 68                        | 75.6%          | 84.8%           | 60.4%        |
| Non-Educationally Disadvantaged                 | 22                        | 24.4%          | 15.2%           | 39.6%        |
| English Language Learners (ELL)                 | 2                         | 2.2%           | 31.6%           | 17.1%        |
| Students w/ Disciplinary Placements (2011-2012) | 0                         | 0.0%           | 2.1%            | 1.7%         |
| At-Risk   | 53                        | 58.9%          | 62.1%           | 44.7%        |
| Mobility (2011-2012)                            | 10                        | 11.2%          | 22.7%           | 17.9%        |
| Graduates (Class of 2012):                      |                           |                |                 |              |
| Total Graduates                                 | 16                        | 100.0%         | 2,979           | 292,636      |
| By Ethnicity (incl. Special Ed.):               |                           |                |                 |              |
| African American                                | 7                         | 43.8%          | 840             | 38,213       |
| Hispanic  | 7                         | 43.8%          | 1,951           | 131,106      |
| White   | 0                         | 0.0%           | 71              | 105,767      |
| American Indian                                 | 0                         | 0.0%           | 6               | 1,427        |
| Asian   | 1                         | 6.3%           | 60              | 10,871       |
| Pacific Islander                                | 1                         | 6.3%           | 2               | 396          |
| Two or More Races                               | 0                         | 0.0%           | 49              | 4,856        |
| By Graduation Type (incl. Special Ed.):         |                           |                |                 |              |
| Minimum H.S. Program                            | 16                        | 100.0%         | 713             | 57,010       |
| Recommended H.S. Program/DAP                    | 0                         | 0.0%           | 2,266           | 235,626      |
| Special Education Graduates                     | 16                        | 100.0%         | 205             | 25,213       |

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 90  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 20.9            | 19.6         |
| Grade 1   | -             | 21.1            | 19.5         |
| Grade 2   | -             | 20.5            | 19.4         |
| Grade 3   | -             | 20.5            | 19.3         |
| Grade 4   | -             | 20.9            | 19.5         |
| Grade 5   | -             | 17.8            | 21.4         |
| Grade 6   | -             | 19.0            | 21.1         |
| Mixed Grades  | -             | 15.2            | 24.6         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 14.8            | 17.4         |
| Foreign Languages   | -             | 18.8            | 19.0         |
| Mathematics   | -             | 15.1            | 18.0         |
| Science   | -             | 15.8            | 19.0         |
| Social Studies  | -             | 16.1            | 19.7         |

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 90  
 Grade Span: 01 - 12  
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| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 99.7                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 63.5                      | 63.7%          | 61.9%           | 63.9%        |
| Teachers                                  | 43.0                      | 43.2%          | 48.0%           | 51.0%        |
| Professional Support                      | 18.5                      | 18.6%          | 10.1%           | 9.0%         |
| Campus Administration (School Leadership) | 2.0                       | 2.0%           | 2.9%            | 2.9%         |
| Educational Aides:                        | 36.2                      | 36.3%          | 7.7%            | 9.3%         |
| Total Minority Staff:                     | 60.5                      | 60.6%          | 70.3%           | 45.1%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 17.8                      | 41.3%          | 36.5%           | 9.4%         |
| Hispanic                                  | 2.0                       | 4.6%           | 25.0%           | 24.9%        |
| White                                     | 21.2                      | 49.4%          | 33.9%           | 62.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.3%            | 0.4%         |
| Asian                                     | 1.0                       | 2.3%           | 2.4%            | 1.4%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.1%         |
| Two or More Races                         | 1.0                       | 2.3%           | 1.8%            | 1.1%         |
| Males                                     | 4.9                       | 11.5%          | 23.5%           | 23.2%        |
| Females                                   | 38.1                      | 88.5%          | 76.5%           | 76.8%        |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 2.0                       | 4.6%           | 9.2%            | 7.0%         |
| 1-5 Years Experience                      | 2.9                       | 6.8%           | 32.8%           | 26.1%        |
| 6-10 Years Experience                     | 7.4                       | 17.2%          | 22.8%           | 22.7%        |
| 11-20 Years Experience                    | 19.7                      | 45.8%          | 21.9%           | 26.9%        |
| Over 20 Years Experience                  | 11.0                      | 25.6%          | 13.3%           | 17.3%        |
| Number of Students per Teacher            | 2.1                       | n/a            | 17.0            | 15.5         |

District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 90  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 15.8          | 9.8             | 11.5         |
| Average Years Experience of Teachers with District:                  | 10.1          | 6.5             | 8.0          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$46,897      | \$46,308        | \$41,878     |
| 1-5 Years Experience   | \$47,604      | \$46,418        | \$44,354     |
| 6-10 Years Experience  | \$49,410      | \$48,483        | \$46,784     |
| 11-20 Years Experience   | \$54,474      | \$54,501        | \$50,587     |
| Over 20 Years Experience   | \$69,224      | \$67,613        | \$58,291     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,554      | \$51,466        | \$48,821     |
| Professional Support   | \$64,157      | \$60,302        | \$57,253     |
| Campus Administration (School Leadership)                            | \$95,246      | \$74,629        | \$71,259     |
| Instructional Staff Percent:   | n/a           | 64.6%           | 64.2%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 1,556.8      |

| <b>Program Information</b>               | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|--|---------------------------|----------------|-----------------|--------------|
|  | <b>Count</b>              | <b>Percent</b> |                 |              |
| Student Enrollment by Program:           |                           |                |                 |              |
| Bilingual/ESL Education                  | 0                         | 0.0%           | 29.8%           | 16.6%        |
| Career & Technical Education             | 3                         | 3.3%           | 22.3%           | 22.0%        |
| Gifted & Talented Education              | 0                         | 0.0%           | 4.3%            | 7.7%         |
| Special Education                        | 90                        | 100.0%         | 6.9%            | 8.5%         |
| Teachers by Program (population served): |                           |                |                 |              |
| Bilingual/ESL Education                  | 0.0                       | 0.0%           | 8.6%            | 5.3%         |
| Career & Technical Education             | 0.0                       | 0.0%           | 4.2%            | 4.1%         |
| Compensatory Education                   | 0.0                       | 0.0%           | 4.8%            | 2.9%         |
| Gifted & Talented Education              | 0.0                       | 0.0%           | 1.4%            | 2.0%         |
| Regular Education                        | 0.1                       | 0.1%           | 72.4%           | 73.2%        |
| Special Education                        | 43.0                      | 99.9%          | 5.8%            | 9.2%         |
| Other                                    | 0.0                       | 0.0%           | 2.8%            | 3.3%         |

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.